

SIJIL PELAJARAN MALAYSIA

**PEPERIKSAAN PERCUBAAN
SPM**

**BAHASA INGGERIS
(1119)**

SET 1

1119/3 – BAHASA INGGERIS KERTAS 3

Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions

Back-up prompts

How do you like to spend your free time?

What do you do in your free time?

What do you do after having your breakfast?

Do you do any activity after breakfast?

Do you like learning English?

Is learning English fun?

Do you like spending your free time with your friends?

Do you enjoy doing activities with your friend?

Thank you.

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. A healthy activity
- 2. A favourite shop

Part 2
3-4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about a healthy activity you enjoy doing. First, you have sometime to think about what you're going to say.</p>
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate B), What is your favourite healthy activity? Why do you enjoy doing the activity?</p>
Candidate B ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p> <p><i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about your favourite shop. First, you have some time to think about what you're going to say.</p>
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate A), what is your favourite shop? Why?</p>
Candidate A ⌚ approx. 20 seconds
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Carpooling allows travelers to share a ride to a common destination. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons why carpooling is important** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx.
20 seconds

Interlocutor

Now, talk to each other about **the reasons why carpooling is important.**

.....
Back-up prompts to be used if necessary:

Candidates A&B

What do you think [candidate name]? What about this [pointing to option]?

⌚ 2 minutes

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best reason why carpooling is important.**

Candidates A&B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about **the reasons why carpooling is important**, now let's hear your opinion on this. **Do you think carpooling reduces the selling of cars in the country?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B

.....

⌚ 2 minutes

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

A Healthy Activity

Talk about a healthy activity you enjoy doing.

You should say:

- what is the activity?**
- where you do the activity?**
- who you do the activity with?**
- why you think doing the activity is healthy?
(Give a reason)**

An Favourite Shop

Talk about your favourite shop.

You should say:

- where the location of the shop is**
- what it sells**
- why is it your favourite shop**
- if you recommend the shop to your friends (why/why not?)**

